

Week of: April 14-18, 2025 <small>*for additional curriculum information, please visit the district's resource Elementary Teaching Resources or Georgia Standards of Excellence</small>	READING	WRITING
Monday 4/14	<p>Standard(s): All Reading Standards</p> <p>Learning Target: I am learning to find answers to specific questions within the text.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> ● I can restate the question ● I can locate information within a text ● I can elaborate written answers ● I can support the answer with evidence from the text. <p>Lesson/Activity: GMAS Test Prep Teachers will use different resources to teach and model how to find answers to specific texts based on literary and informational standards. Test review will vary from class to class. Examples of resources include: Achieve articles, Read Works, Benchmark Mentor Texts</p> <p>Teachers will also work with students in the GMAS platform (Georgia Experience Online).</p>	<p>Standard(s): ELAGSE3W3</p> <p>Learning Target: I am learning to write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> ● I can establish a situation and introduce a narrator and/or characters ● I can organize an event sequence that unfolds naturally ● I can use dialogue and descriptions of actions, thoughts, and feelings to develop experiences ● I can use temporal words and phrases to signal event order ● I can provide a sense of closure <p>Benchmark Unit 5: Test Taking as a Genre Strategies will be taught alongside the Write Score resources.</p> <p>UNIT 4: WRITING TEXT-BASED Narrative ESSAYS Lessons may vary by teacher according to student needs.</p>
Tuesday 4/15	<p>Standard(s): All Reading Standards</p> <p>Learning Target: I am learning to find answers to specific questions within the text.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> ● I can restate the question ● I can locate information within a text 	<p>Standard(s): ELAGSE3W3</p> <p>Learning Target: I am learning to write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> ● I can establish a situation and introduce a narrator

	<ul style="list-style-type: none"> ● I can elaborate written answers ● I can support the answer with evidence from the text. <p>Lesson/Activity: GMAS Test Prep Teachers will use different resources to teach and model how to find answers to specific texts based on literary and informational standards. Test review will vary from class to class. Examples of resources include: Achieve articles, Read Works, Benchmark Mentor Texts</p> <p>Teachers will also work with students in the GMAS platform (Georgia Experience Online).</p>	<p>and/or characters</p> <ul style="list-style-type: none"> ● I can organize an event sequence that unfolds naturally ● I can use use dialogue and descriptions of actions, thoughts, and feelings to develop experiences ● I can use temporal words and phrases to signal event order ● I can provide a sense of closure <p>Benchmark Unit 5: Test Taking as a Genre Strategies will be taught alongside the Write Score resources.</p> <p>UNIT 4: WRITING TEXT-BASED Narrative ESSAYS Lessons may vary by teacher according to student needs.</p>
Wednesday 4/16	<p>Standard(s): All Reading Standards</p> <p>Learning Target: I am learning to find answers to specific questions within the text.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> ● I can restate the question ● I can locate information within a text ● I can elaborate written answers ● I can support the answer with evidence from the text. <p>Lesson/Activity: GMAS Test Prep Teachers will use different resources to teach and model how to find answers to specific texts based on literary and informational standards. Test review will vary from class to class. Examples of resources include: Achieve articles, Read Works, Benchmark Mentor Texts</p> <p>Teachers will also work with students in the GMAS platform (Georgia Experience Online).</p>	<p>Standard(s): ELAGSE3W3</p> <p>Learning Target: I am learning to write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> ● I can establish a situation and introduce a narrator and/or characters ● I can organize an event sequence that unfolds naturally ● I can use use dialogue and descriptions of actions, thoughts, and feelings to develop experiences ● I can use temporal words and phrases to signal event order ● I can provide a sense of closure <p>Benchmark Unit 5: Test Taking as a Genre Strategies will be taught alongside the Write Score resources.</p> <p>UNIT 4: WRITING TEXT-BASED Narrative ESSAYS Lessons may vary by teacher according to student needs.</p>

<p>Thursday 4/17</p>	<p>Standard(s): All Reading Standards</p> <p>Learning Target: I am learning to find answers to specific questions within the text.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> ● I can restate the question ● I can locate information within a text ● I can elaborate written answers ● I can support the answer with evidence from the text. <p>Lesson/Activity: GMAS Test Prep Teachers will use different resources to teach and model how to find answers to specific texts based on literary and informational standards. Test review will vary from class to class. Examples of resources include: Achieve articles, Read Works, Benchmark Mentor Texts</p> <p>Teachers will also work with students in the GMAS platform (Georgia Experience Online).</p>	<p>Standard(s): ELAGSE3W3</p> <p>Learning Target: I am learning to write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> ● I can establish a situation and introduce a narrator and/or characters ● I can organize an event sequence that unfolds naturally ● I can use use dialogue and descriptions of actions, thoughts, and feelings to develop experiences ● I can use temporal words and phrases to signal event order ● I can provide a sense of closure <p>Benchmark Unit 5: Test Taking as a Genre Strategies will be taught alongside the Write Score resources.</p> <p>UNIT 4: WRITING TEXT-BASED Narrative ESSAYS Lessons may vary by teacher according to student needs.</p>
<p>Friday 4/18</p>	<p>Standard(s): All Reading Standards</p> <p>Learning Target: I am learning to find answers to specific questions within the text.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> ● I can restate the question ● I can locate information within a text ● I can elaborate written answers ● I can support the answer with evidence from the text. <p>Lesson/Activity: GMAS Test Prep Teachers will use different resources to teach and model how to find answers to specific texts based on literary and</p>	<p>Standard(s): ELAGSE3W3</p> <p>Learning Target: I am learning to write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> ● I can establish a situation and introduce a narrator and/or characters ● I can organize an event sequence that unfolds naturally ● I can use use dialogue and descriptions of actions, thoughts, and feelings to develop experiences ● I can use temporal words and phrases to signal event order

	<p>informational standards. Test review will vary from class to class. Examples of resources include: Achieve articles, Read Works, Benchmark Mentor Texts</p> <p>Teachers will also work with students in the GMAS platform (Georgia Experience Online).</p>	<ul style="list-style-type: none"> I can provide a sense of closure <p>Benchmark Unit 5: Test Taking as a Genre Strategies will be taught alongside the Write Score resources.</p> <p>UNIT 4: WRITING TEXT-BASED Narrative ESSAYS Lessons may vary by teacher according to student needs.</p>
	Phonics/Word Study	Grammar Microworkshop
	<p>Monday - Unit 8 Week 2 Day 1 Tuesday - Unit 8 Week 2 Day 2 Wednesday - Unit 8 Week 2 Day 3 Thursday - Unit 8 Week 2 Day 4 (if needed) Friday - Assessment</p> <p>Phonics Rule: Hard and Soft g</p> <p>change damage gadget again germs great manage revenge guitar oranges</p>	<p>Monday - Introduce Achieve Article for the week Tuesday - Unit 5 Lesson 4 Wednesday - Unit 5 Lesson 5 Thursday - Unit 5 Lesson 6 Friday - Unit 5 Lesson 7</p> <p>Unit 5: Capitals, Punctuation, and Interjections</p>